

 <p>Houston Independent School District Creating a College-Bound Culture</p>	<h2 style="margin: 0;">HOUSTON INDEPENDENT SCHOOL DISTRICT</h2> <h3 style="margin: 0;">HOME LANGUAGE SURVEY</h3> <h1 style="margin: 0;">(PK – 12)</h1> <h2 style="margin: 0;">(English)</h2>
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Student Name: _____ School: _____

Student Address: _____ Home Phone: _____

Date of Birth: _____ Grade: _____ HISD ID#: _____ PEIMS#: _____

Month Day Year

The Texas Education Code requires schools to determine the language(s) spoken at home by each student. This information is essential in order for schools to provide meaningful instruction to all students. Please answer the following questions.

PART A:		
(I) Place of Birth (Country of Origin) City _____ Country _____	(I) Date of initial entry into U.S. schools Month _____ Day _____ Year _____	(I) Number of complete academic years in a U.S. school _____
(I) When your child lived outside the U.S., did he or she attend school regularly? (Check one.) <input type="checkbox"/> Yes, my child attended school regularly in all previous grades outside the U.S. <input type="checkbox"/> No, my child missed significant portions of one or more school years, as specified: Specify grade and time period, including month and year (example: Grade 2, Jan. 2002 through May 2002). Do not include periods of absence that lasted less than one month. Do not include regularly scheduled school holidays or vacations. _____		
(M) Has your family worked in either the AGRICULTURE or FISHING INDUSTRY in the last 3 years? <input type="checkbox"/> Yes <input type="checkbox"/> No		
PART B:		
1. What language is spoken in your home most of the time? English _____ Spanish _____ Vietnamese _____ Other (Specify) _____		
2. What language does the student (do you) speak most of the time? English _____ Spanish _____ Vietnamese _____ Other (Specify) _____		
Grades PK – 8 _____ (Parent or Guardian) _____ (Date)	:	Grades 9 – 12 _____ (Parent or Guardian or Student) _____ (Date)

NOTE TO SCHOOL PERSONNEL:

1. Signed copy of the Home Language Survey (HLS) must be filed in the student's permanent folder.
2. In Part A, items marked with an (I) are required for identification of immigrant students. (Refer to Bilingual/ESL Program Guidelines for identification procedures) An immigrant student is one who was born outside of the United States or its territories and has been attending schools in the United States for less than three complete academic years. Item marked with an (M) is required for identification of migrant students.
3. In Part B, an answer of a language other than English to either question #1 or #2 identifies a student for oral language proficiency assessment (and written testing if entering Gr. 2-12).

Yes, NEEDS OLPT ENTRY TESTING (If entering grades PK-12)

Yes, NEEDS ENGLISH NRT ENTRY TESTING (If entering grades 2-12)

Student must be tested, identified, and placed in an appropriate program within 4 weeks of enrollment.