

**YOUNG SCHOLARS ACADEMY**  
**6<sup>th</sup> – 8<sup>th</sup> Grade Homework Calendar**  
**Month: February 2012**

Monday	Tuesday	Wednesday	Thursday	Friday
All Reading Assignments are located on the Daily Reading List (Separate Sheet)				
		1 <sup>st</sup> Spelling: Create a Word Search using at least 15 Spelling Words Math: 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ <b>SEE READING LIST</b> Science _____ SS _____	2 Spelling: Write each word in syllables and the Part of Speech Math: 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ <b>SEE READING LIST</b> Science _____ SS _____	3 Spelling: Practice spelling each word (Test on Monday) Current Event: Article provided; Write a summary – Due Monday 2/6/12 Math Computation <b>SEE READING LIST</b> Science _____ SS _____
6 Spelling: Create a collage using spelling words; Use a many different shapes as possible Math: 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ Science _____ SS _____	7 Spelling: Create an Unscramble using 10 spelling words Math: 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ Science _____ SS _____	8 Spelling: write each word in syllables and the part of speech Math: Wednesday & Thursday 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ Science _____ SS _____	9 Write a composition about describing your desired Summer Vacation use as many spelling words as possible – Rough Draft due Friday and Final Draft due Monday Science _____ SS _____	10 Study for Spelling Test on Monday; Math Computation Current Event: Article Provided. Write a summary, due Monday <b>SEE READING LIST</b> Science _____ SS _____
13 Spelling: Create a collage using spelling words; Using different sizes of HEART SHAPES Math: 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ Science _____ SS _____	14 Spelling: Create a Word Search using 15 spelling words Math: 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ Science _____ SS _____	15 Spelling: write each word in syllables and the part of speech Math: Wednesday & Thursday 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ Science _____ SS _____	16 Write a composition persuading someone to do something for you; try including some of your spelling words; Due Friday <b>SEE READING LIST</b> Science _____ SS _____	17 Study for Spelling Test on Monday; Math Computation Current Event: Article Provided. Write a summary, due Monday <b>SEE READING LIST</b> Science _____ SS _____
<b>20</b> Spelling: Create a collage using spelling words; Use geometrical shapes Math: 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ Science _____ SS _____	21 Spelling: Create a Word Search using 15 spelling words Math: 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ Science _____ SS _____	22 Spelling: write each word in syllables and the part of speech Math: Wednesday & Thursday 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ Science _____ SS _____	23 Write a Letter to a friend instructing them how to do something; try including spelling words; Due Friday <b>SEE READING LIST</b> Science _____ SS _____	24 Study for Spelling Test on Monday; Math Computation Current Event: Article Provided. Write a summary, due Monday <b>SEE READING LIST</b> Science _____ SS _____

Monday	Tuesday	Wednesday	Thursday	Friday
27 Spelling: Write each word in syllables and the part of speech Math: 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ Science _____ SS _____ SEE READING LIST	28 Vocabulary: Write the meaning of each spelling list word Math: 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ Science _____ SS _____ SEE READING LIST	29 Vocabulary: Continue to write the meaning of each spelling list word Math: 6 <sup>th</sup> _____ 7 <sup>th</sup> _____ 8 <sup>th</sup> _____ Science _____ SS _____ See Reading List		
*Additional Instructions:				